



















DT Long Term Planning Overview

Term	Autumn		Spring		Summer					
Year 1	 <p>Mechanisms</p> <p>Learn: Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.</p> <p>Lesson 1: Exploring sliders and movement https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Design https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Construction https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Testing and evaluation https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Making a moving story book</p>		 <p>Textiles</p> <p>Learn: Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.</p> <p>Lesson 1: Joining fabrics https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Designing my puppet https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Making and joining my puppet https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Decorating my puppet https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Design and make a puppet</p>		 <p>Mechanisms</p> <p>Learn: Learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. Design and make a moving vehicle.</p> <p>Lesson 1: How do wheels move? https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Fixing broken wheels https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Designing a vehicle https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Wacky races https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Make a moving vehicle</p>		 <p>Food and Nutrition</p> <p>Learn: Learn to distinguish between fruit and vegetables and where they grow.</p> <p>Lesson 1: Fruit or vegetable? https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Where fruit and vegetables grow https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Smoothie ingredients tasting https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Making smoothies https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Design a fruit and vegetable smoothie and accompanying packaging.</p>		 <p>Structures</p> <p>Learn: Inspired by the song, 'Mouse in a windmill', design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.</p> <p>Lesson 1: Designing the structure https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Assembling the structure https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Assembling the windmill https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Testing and evaluating https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Construct a windmill</p>	
	Year 2	 <p>Food</p> <p>Learn: Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy wrap.</p>		 <p>Structures</p> <p>Learn: Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.</p> <p>Lesson 1: Exploring stability https://www.kapowprimary.com/documents/generated/pdf.php</p>		 <p>Textiles</p> <p>Learn: Learn how to sew a running stitch ready to design, make and decorate a pouch using a template.</p> <p>Lesson 1: Running stitch https://www.kapowprimary.com/documents/generated/pdf.php</p>		 <p>Mechanisms</p> <p>Learn: Design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates and the structure stands freely.</p>		 <p>Mechanisms</p> <p>Learn: Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.</p> <p>Lesson 1: Pivots, levers and linkages https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Making linkages https://www.kapowprimary.com/documents/generated/pdf.php</p>















DT Long Term Planning Overview

Term	Autumn		Spring		Summer		
	<p>Lesson 1: Hidden sugars in drinks https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Taste test combinations https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Designing and making a wrap https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Making and evaluating https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Make a healthy wrap</p>	<p>Lesson 2: Strengthening materials https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Making Baby Bear's chair https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Fixing and testing Baby Bear's chair https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Make Baby Bear's chair</p>	<p>Lesson 2: Using a template https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Making a pouch https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Decorating a pouch https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Design and make a pouch</p>	<p>Lesson 1: Design a ferris wheel https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Planning the build https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Building the frame and wheels https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Adding pods and decoration https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Design and build a ferris wheel</p>	<p>Lesson 3: Designing my monster https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Making my monster https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Make a moving monster</p>		
Year 3	 <p>Food</p> <p>Learn: Learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.</p> <p>Lesson 1: Where in the world? https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: British seasonal foods https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Rainbow food https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Making tarts https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Make a tart</p>	 <p>Electrical systems</p> <p>Learn: Explore the science behind static electricity and apply this new knowledge to generate ideas for and make a static-electricity game.</p> <p>Lesson 1: Static magic https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Electrostatic game design https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Electrostatic game manufacture https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Electrostatic game evaluation https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Design and make an electrostatic game</p>	 <p>Mechanisms</p> <p>Learn: Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.</p> <p>Lesson 1: Exploring pneumatics https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Designing a pneumatic toy https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Making pneumatic toys https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Decorating and assembling my toy https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Make a pneumatic toy</p>	 <p>Structures</p> <p>Learn: Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).</p> <p>Lesson 1: Features of a castle https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Designing a castle https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Nets and structures https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Building a castle https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Build a castle</p>	 <p>Digital world</p> <p>Learn: Design, develop a program, house and promote a Micro:bit electronic charm to use in low-light conditions.</p> <p>Lesson 1: Smart wearables https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Programming eCharm https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: eCharm pouches https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Point of sales displays https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Design and make an eCharm pouch</p>	 <p>Textiles</p> <p>Learn: Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make a cushion.</p> <p>Lesson 1: Cross-stitch and applique https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 2: Cushion design https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 3: Decorating my cushion https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Lesson 4: Assembling my cushion https://www.kapowprimary.com/documents/generated/pdf.php</p> <p>Outcome: Design and make a cushion</p>	









DT Long Term Planning Overview

Term	Autumn		Spring		Summer	
Year 4	 <p>Electrical systems</p> <p>Learn: Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.</p> <p>Lesson 1: Electrical products</p> <p>Lesson 2: Evaluating torches</p> <p>Lesson 3: Torch design</p> <p>Lesson 4: Torch assembly</p> <p>Outcome: Design and make a torch</p>	 <p>Structures</p> <p>Learn: Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p> <p>Lesson 1: Exploring frame structures</p> <p>Lesson 2: Designing a pavilion</p> <p>Lesson 3: Pavillion frame</p> <p>Lesson 4: Pavillion cladding</p> <p>Outcome: Build a frame structure</p>	 <p>Food</p> <p>Learn: Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.</p> <p>Lesson 1: Following a recipe</p> <p>Lesson 2: Testing ingredients</p> <p>Lesson 3: Final design and budget</p> <p>Lesson 4: Biscuit bake off</p> <p>Outcome: Bake a biscuit</p>	 <p>Mechanisms</p> <p>Learn: Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.</p> <p>Lesson 1: Chassis and launch mechanism</p> <p>Lesson 2: Designing the car body</p> <p>Lesson 3: Making the car body</p> <p>Lesson 4: Assembly and testing</p> <p>Outcome: Make a slingshot car</p>	 <p>Textiles</p> <p>Learn: Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.</p> <p>Lesson 1: Evaluating fastenings</p> <p>Lesson 2: Designing my book sleeve</p> <p>Lesson 3: Paper mock-up and preparing</p> <p>Lesson 4: Assembling my book sleeve</p> <p>Outcome: Design and make a book sleeve</p>	 <p>Digital world</p> <p>Learn: Explore what is meant by mindfulness and write design criteria to fulfil a brief to develop a programmed product for timing a mindful moment.</p> <p>Lesson 1: Mindfulness and existing technology</p> <p>Lesson 2: Programming timers</p> <p>Lesson 3: Prototypes</p> <p>Lesson 4: Brand identity</p> <p>Outcome: Create a mindful moment timer</p>
Year 5	 <p>Textiles</p> <p>Learn: Design a stuffed toy and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch.</p> <p>Lesson 1: Designing a stuffed toy</p> <p>Lesson 2: Blanket stitch</p> <p>Lesson 3: Details and appendages</p> <p>Lesson 4: Stuffed toy assembly</p> <p>Outcome: Design and make a stuffed toy</p>	 <p>Electrical systems</p> <p>Learn: Learn about the development of exchanging personal messages, to the invention of the Penny Black stamp. Develop an electronic greeting card, using paper-applicable circuit components.</p> <p>Lesson 1: Greetings card</p> <p>Lesson 2: Series circuits</p> <p>Lesson 3: Inspired design</p> <p>Lesson 4: Electronic greeting card</p> <p>Outcome: Design and make a greetings card</p>	 <p>Food</p> <p>Learn: Discover the farm to fork process, understand the key welfare issues for rearing cattle. Compare the nutritional value of existing sauces and develop a healthier recipe.</p> <p>Lesson 1: From farm to fork</p> <p>Lesson 2: What does healthy look like</p> <p>Lesson 3: Adapting and improving a recipe</p> <p>Lesson 4: Mamma mia! What a tasty, healthy Bolognese!</p> <p>Outcome: Create a healthy recipe</p>	 <p>Structures</p> <p>Learn: Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge.</p> <p>Lesson 1: Arch and beam bridges</p> <p>Lesson 2: Spaghetti truss bridges</p> <p>Lesson 3: Building bridges</p> <p>Lesson 4: Finalising bridges</p> <p>Outcome: Make a wooden bridge</p>	 <p>Mechanisms</p> <p>Learn: Create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.</p> <p>Lesson 1: Pop-up book page design</p> <p>Lesson 2: Making my pop-up book</p> <p>Lesson 3: Using layers and spacers</p> <p>Lesson 4: Writing and illustration</p> <p>Outcome: Design and make a pop-up book</p>	 <p>Digital world</p> <p>Learn: Apply Computing knowledge and understanding to program a Micro: bit animal monitoring device. Develop 3D CAD skills by learning how to navigate the Tinkercad interface and essential tools to combine multiple objects.</p> <p>Lesson 1: Monitoring devices</p> <p>Lesson 2: Programming an animal</p> <p>Lesson 3: Plastic</p> <p>Lesson 4: 3D CAD skills</p> <p>Outcome: Program a Micro: bit animal monitoring device</p>



DT Long Term Planning Overview

Term	Autumn		Spring		Summer	
Year 6	 <p>Food</p> <p>Learn: Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.</p> <p>Lesson 1: Three ingredients; three courses</p> <p>Lesson 2: To start...</p> <p>Lesson 3: The main course</p> <p>Lesson 4: Dessert</p> <p>Outcome: Create a menu</p>	 <p>Textiles</p> <p>Learn: Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, design, assemble and decorate a waistcoat for a chosen purpose.</p> <p>Lesson 1: Waistcoat design</p> <p>Lesson 2: Preparing fabric</p> <p>Lesson 3: Assembling my waistcoat</p> <p>Lesson 4: Decorating my waistcoat</p> <p>Outcome: Design and make a waistcoat</p>	 <p>Mechanisms</p> <p>Learn: Develop a functional automata window display, to meet the requirements in a design brief. Explore and create cam, follower and axle mechanisms to mimic different movements.</p> <p>Lesson 1: Automatas</p> <p>Lesson 2: Frame assembly</p> <p>Lesson 3: Experimenting with cams</p> <p>Lesson 4: Finishing touches</p> <p>Outcome: Make an automata car</p>	 <p>Structures</p> <p>Learn: Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.</p> <p>Lesson 1: Design a new playground</p> <p>Lesson 2: Building structures</p> <p>Lesson 3: Perfecting structures</p> <p>Lesson 4: Playground landscape</p> <p>Outcome: Design and make a playground</p>	 <p>Electrical systems</p> <p>Learn: Understand what is meant by fit for purpose design and form follows function. Design and develop a steady hand game using a series circuit, including housing and backboard.</p> <p>Lesson 1: Developing through play</p> <p>Lesson 2: Game plan</p> <p>Lesson 3: Base building</p> <p>Lesson 4: Electronics and assembly</p> <p>Outcome: Design and make a hand game</p>	 <p>Digital world</p> <p>Learn: Design and program a navigation tool to produce a multifunctional device for trekkers using CAD 3D modelling software. Pitch and explain the product to a guest panel.</p> <p>Lesson 1: Navigating the world</p> <p>Lesson 2: Programming a navigation tool</p> <p>Lesson 3: Product concept</p> <p>Lesson 4: 3D CAD models</p> <p>Lesson 5: Product pitch</p> <p>Outcome: Program a navigation tool</p>