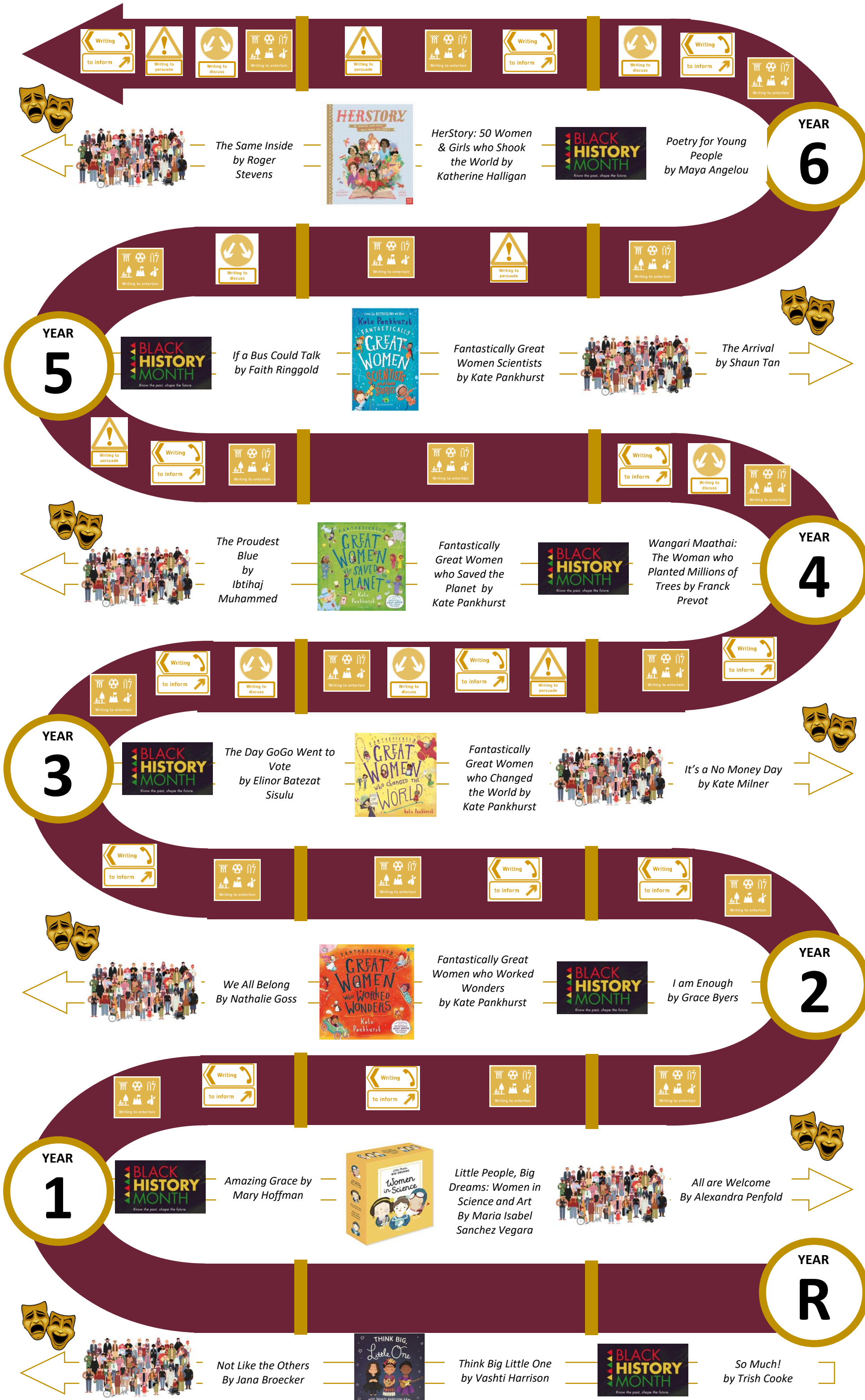




English: we aim to

“Without language, one cannot talk to people and understand them; one cannot share their hopes and aspirations, grasp their history, appreciate their poetry or savour their songs.”

— **Nelson Mandela**



English Core Concepts



Spoken Language
Spoken language underpins pupils' development across the whole curriculum – cognitively, socially and linguistically.



Reading
Skilled word reading for the pronunciation of familiar and unfamiliar printed words (**decoding**).

Comprehension draws from linguistic knowledge and on knowledge of the world and is developed through discussion of a range of stories, poems and non-fiction.



Writing
Fluent writing depends on effective **transcription**: spelling accurately using phonics, morphology (word structure) and orthography (spelling structure) of words.

Effective **composition** involves forming, articulating and communicating ideas, and then organising them coherently for a reader.

Writing also depends on fluent, legible and, eventually, speedy handwriting

Taught through the age appropriate expectations of the National Curriculum

English Concepts



Society and culture
Explore the impact and legacy of traditional and modern cultures, values, and heritage in literature.



Language
Explore how words and names are derived from forms of language at different places and times

Outcomes

• Purposes for writing



| Book Band | ARE target |
|-----------|------------|
| Pink | Year 1/2 |
| Red | |
| Yellow | |
| Blue | |
| Green | |
| Orange | |
| Turquoise | Year 3/4 |
| Purple | |
| Gold | |
| White | Y5/6 |
| Lime | |
| Brown | |
| Grey | |
| Dark Blue | |
| Burgundy | |
| Black | |

Events and opportunities

- Roald Dahl Day
 - World Book Day
 - Two author visits per year
 - Library visit at least once per year group per year
 - 'Reading weeks'
- Oct: Black History
Feb: Women in History
June: Contemporary Voices