

















# Geography Long Term Planning Overview

Term	Autumn	Spring	Summer	
<b>FSU</b>	<p><b>Understanding of the world</b></p> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Begin to observe changes across the 4 seasons.</li> <li>✓ Observe and describe weather associated with the seasons- wind</li> </ul>	<p><b>Understanding of the world</b></p> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Begin to observe changes across the 4 seasons.</li> <li>✓ Observe and describe weather associated with the seasons – frost, snow, fog, rain</li> </ul>	<p><b>Understanding of the world</b></p> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Begin to observe changes across the 4 seasons.</li> <li>✓ Observe and describe weather associated with the seasons - sun, shade, shadows</li> </ul>	
<b>Year 1</b>	<p>(Science Topic)</p>	<p><b>A study of weather around the world.</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Seasons </li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Identify seasonal and daily weather patterns in the UK</li> <li>✓ Identify the location of hot and cold areas of the world in relation to the Equator, including the North and South poles. </li> </ul> <p><b>Outcome:</b> Draw the contents of two suitcases, one for travelling to Kenya, one to Antarctica</p>	<p><b>A study of our local area</b></p> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map </li> <li>✓ Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> <li>✓ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. </li> </ul> <p><b>Outcome:</b> recount with facts about all the places we have visited</p> <p><b>Fieldwork:</b> Local trip of Worksop</p>	
<b>Year 2</b>	<p><b>Continents</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Recap map skills and locating the Equator.</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Name and locate the world's seven continents and five oceans </li> <li>✓ Locate Africa and identify key landmarks and animals</li> <li>✓ Locate Asia and study culture, food and flag of China</li> <li>✓ Locate Antarctica and identify key landmarks and animals</li> <li>✓ Locate North and South America, study its countries, languages, landmarks and animals</li> <li>✓ Locate Australia and study its flag, landmarks and animals</li> <li>✓ Locate Europe and study its countries, languages, landmarks and animals </li> <li>✓ Locate UK on a map, know capital cities, flags and patron saints</li> </ul> <p><b>Outcome:</b> Fact file on each continent</p>	<p><b>Great Fire of London</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Locate London on the UK map</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Location of the River Thames and how it divides London </li> </ul>	<p><b>Seaside</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Name and locate the world's seven continents and five oceans</li> <li>✓ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country </li> <li>✓ Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>✓ Locate key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather </li> <li>✓ Locate human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p><b>Outcome:</b> Leaflet to promote Bridlington</p> <p><b>Fieldwork:</b> Trip to seaside</p>	
<b>Year 3</b>	<p><b>Ancient Egypt</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Locate the UK and Africa on a map </li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Locate key physical features and human landmarks of Egypt and bordering countries</li> <li>✓ Understand the importance of the River Nile</li> </ul>	<p><b>Weather and Climate</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Use globes and maps to locate the world's oceans and continents.</li> <li>✓ Locate UK and Egypt</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Understand and use the word precipitation</li> <li>✓ Investigate the 6 elements which make up weather</li> <li>✓ Use geographical vocabulary to describe Worksop </li> <li>✓ Locate Brazil, Russia, Canada, Madagascar, Japan, Spain, Mexico, New Zealand, Chile, South Africa</li> <li>✓ Explore the effects of weather conditions on human activity (including different climate zones, things that grow there etc) </li> </ul> <p><b>Fieldwork:</b> Measure the elements of weather</p> <p><b>Intended outcome:</b> Weather report</p>	<p><b>Brazil</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Locate Brazil and different climate zones of the world</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Key features of Brazil including the flag, language, river, landmarks, people, food and exports </li> <li>✓ Identify physical and human features for different cities in Brazil</li> <li>✓ Study the different climate zones within Brazil </li> <li>✓ Compare UK and Brazil, through photos (typical day of a child)</li> <li>✓ Locate the world's rainforests and name the 4 layers </li> <li>✓ Understand what rainforest life is like for animals and people (including tribes)</li> </ul> <p><b>Intended outcome:</b> Tourism leaflet on Brazil</p>	<p><b>Stone Age</b></p> <p><b>HOTCLUB:</b> Inc. UK countries and major cities </p>
<b>Year 4</b>	WW2	Anglo Saxons	Rivers	



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Year 5	<p><b>HOTCLUB:</b> WW2 countries</p> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Categorise and locate allied and axis countries in WW2</li> </ul> 	<p><b>HOTCLUB:</b> Anglo-Saxon origins (Germany, Denmark, Netherlands)</p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ European countries from previous WW2 topic</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Know and locate the Anglo-Saxon Kingdoms</li> </ul> 	<p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Locate oceans and bodies of water around the world</li> <li>✓ Locate Thames, Amazon and Nile from previous years</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Locate UK rivers on a map</li> <li>✓ How rivers are formed</li> <li>✓ Understand how the water cycles works and how this links to rivers</li> <li>✓ How waterfalls are formed</li> <li>✓ Reseach a chosen world river</li> <li>✓ Follow the journey of a river, considering courses, obstacles, erosion, desposition</li> <li>✓ How to protect our rivers</li> <li>✓ Understand the impact of waste on rivers and other bodies of water</li> </ul>    <p><b>Fieldwork:</b> River Chasers field trip (River profiling, comparing age and size of river, fords and fishing)</p> <p><b>Outcome 1:</b> Write a non-chronological report about a how a river is formed.</p> <p><b>Outcome 2:</b> Research and produce a report on a famous river, its uses and the environmental aspects which affect it</p>
	<p><b>Vikings</b></p> <p><b>HOTCLUB:</b> Viking Settlements (Worldwide &amp; UK)</p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Locate and name UK capital cities (from Y2)</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Locate the land and seas they travelled from/through and the UK kingdoms they settled in</li> <li>✓ Why the Vikings choose to settle in the UK, understanding the geographical similarities and differences between England and Norway. through the study of human and physical geography</li> </ul>  <p><b>Fieldwork:</b> Archaeological dig?</p>	<p><b>Romans</b></p> <p><b>HOTCLUB:</b> Rome &amp; its Empire</p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Continents of the world and location of Norway, Denmark and Sweden</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Know and locate the countries of the Roman Empire</li> <li>✓ Why did the Romans need an army? (refer to maps)</li> <li>✓ What changes did the Romans make to Britain (technological, geographical, engineering)</li> </ul>  	<p><b>Volcanoes</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Continents, oceans and countries of the world</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Locate and name prominent volcanoes around the world</li> <li>✓ Demonstrate how pressure builds to create a volcanic eruption</li> <li>✓ Discover the different types of volcano and their features</li> <li>✓ Research a chosen volcano</li> <li>✓ Discover what Tectonic Plates are and how these contribute to eruptions</li> <li>✓ Know the different layers of the earth</li> </ul>  <p><b>Outcome:</b> Write a fact file about different types of volcanoes</p>
	<p><b>Ancient Greece</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Recall previous topic countries (Brazil, Egypt, France Germany, Poland, Japan, USA, Russia, Baghdad, Denmark, Sweden, Norway, Italy, Ring of Fire)</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ HOTCLUB Greece</li> <li>✓ Major landmarks in Greece</li> </ul> 	<p><b>The Victorians</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Recall previous topic countries (Brazil, Egypt, France Germany, Poland, Japan, USA, Russia, Baghdad, Denmark, Sweden, Norway, Italy, Ring of Fire)</li> <li>✓ Biomes</li> <li>✓ Empires other than British</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ Locate countries of the British Empire</li> <li>✓ Search for geographical evidence that dates back to the Victorian era in Worksop</li> <li>✓ Compare maps and images of Victorian and present industry and transport</li> <li>✓ How and why coal was mined and why many have now closed? <b>Is this about sustainability?</b></li> </ul>    <p><b>Fieldwork:</b> Visit the National Mining Museum and tour the coal mine to identify features of a mine</p>	<p><b>Mountains</b></p> <p><b>Recap</b></p> <ul style="list-style-type: none"> <li>✓ Knowledge from volcanoes (What can you remember?)</li> <li>✓ Tectonic plates and layers of the earth</li> <li>✓ Continents, countries covered in previous years</li> </ul> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>✓ How are mountains formed?</li> <li>✓ Locate major mountain ranges around the world</li> <li>✓ Reading maps, scales, grid references, symbols</li> <li>✓ Research a contrasting location (flat/hilly)</li> <li>✓ Interpret weather data</li> </ul>  <p><b>Fieldwork:</b> Town survey (Why do people visit Bakewell?), Planning/executing a hill walk</p> <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>✓ Research UK areas- persuasive leaflet in English.</li> <li>✓ Art – print of moutain</li> </ul>