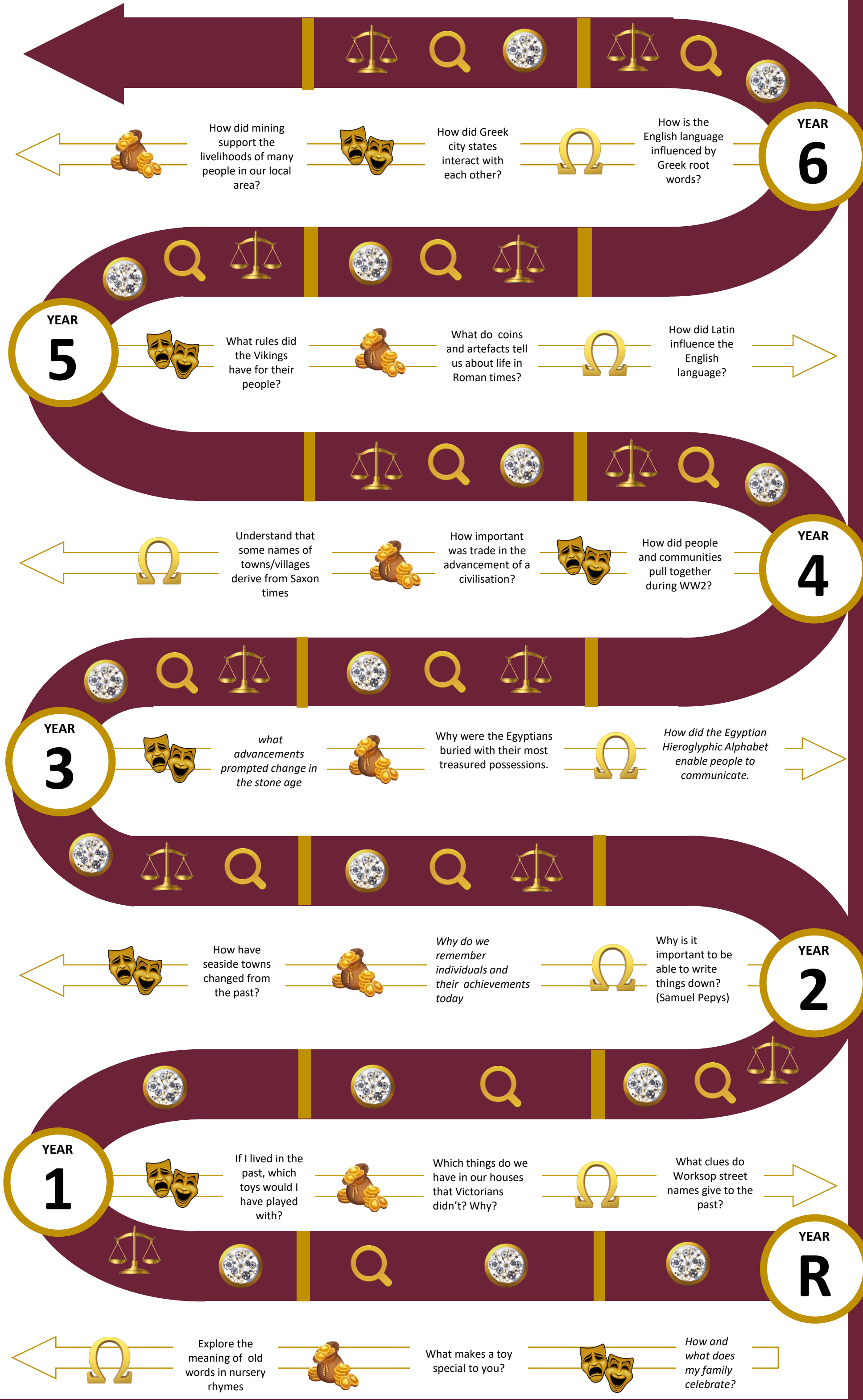


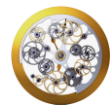
History: we aim to understand the significance of the past



“Those who fail to learn from history are condemned to repeat it.” — *Winston Churchill*



History Core Concepts



Chronology
The order in which events happen in relation to each other



Evidence
An available body of facts or information indicating whether a belief is valid. Use of sources to define and explain.



Significance
The consequences of past events on the present

Taught through the age appropriate expectations of the National Curriculum

Humanities Concepts



Society and culture
Describe the interaction of groups and sub-groups of people living in a specific area and time, by studying their traditions, customs and behaviours.



Worth
Explore the significance of people and objects and the value placed upon them in different times, places and cultures.



Language
Explore how words and names are derived from forms of language at different places and times

Outcomes

Year 1

- Timeline – toys or family
- Workshop town fact leaflet

Year 2

- Great Fire of London recount
- Historical information column to a seaside brochure
- Message home now and then

Year 3

- News reel – new discovery
- Stone Age - Right Move advert

Year 4

- Newspaper WWII war report
- Poster presentation Anglo Saxon
- Debate- who should rule the caliphate

Year 5

- Roman - Poster life & times of
- Viking - diary entry reasons for coming to Britain Re-enactment battle

Year 6

- Greek Legacy – writing
- Victorians – debate the most significant advancement

Field work

Year 1

- Workshop Town Historical walk
- Mr Straw's house – tour
- Weston Park - Toy museum – chronology / sources

Year 2

- Bridlington Sea-side photo collection for comparison

Year 3 –

- Creswell Craggs – cave and museum of artefacts tour
- Weston Park – the Journey to the afterlife

Year 4 –

- Eden camp- WWII experience home front / front line
- Wollaton Hall – Saxons artefacts making conclusions

Year 5 –

- Jovik/ ... artefacts. Viking emersion day to study re-enact village life and battle
- Wollaton Hall - Roman archeology

Year 6

- Wollaton Hall 'Greek legacy'
- National Mining Museum, mining through time working conditions
- Library local history study