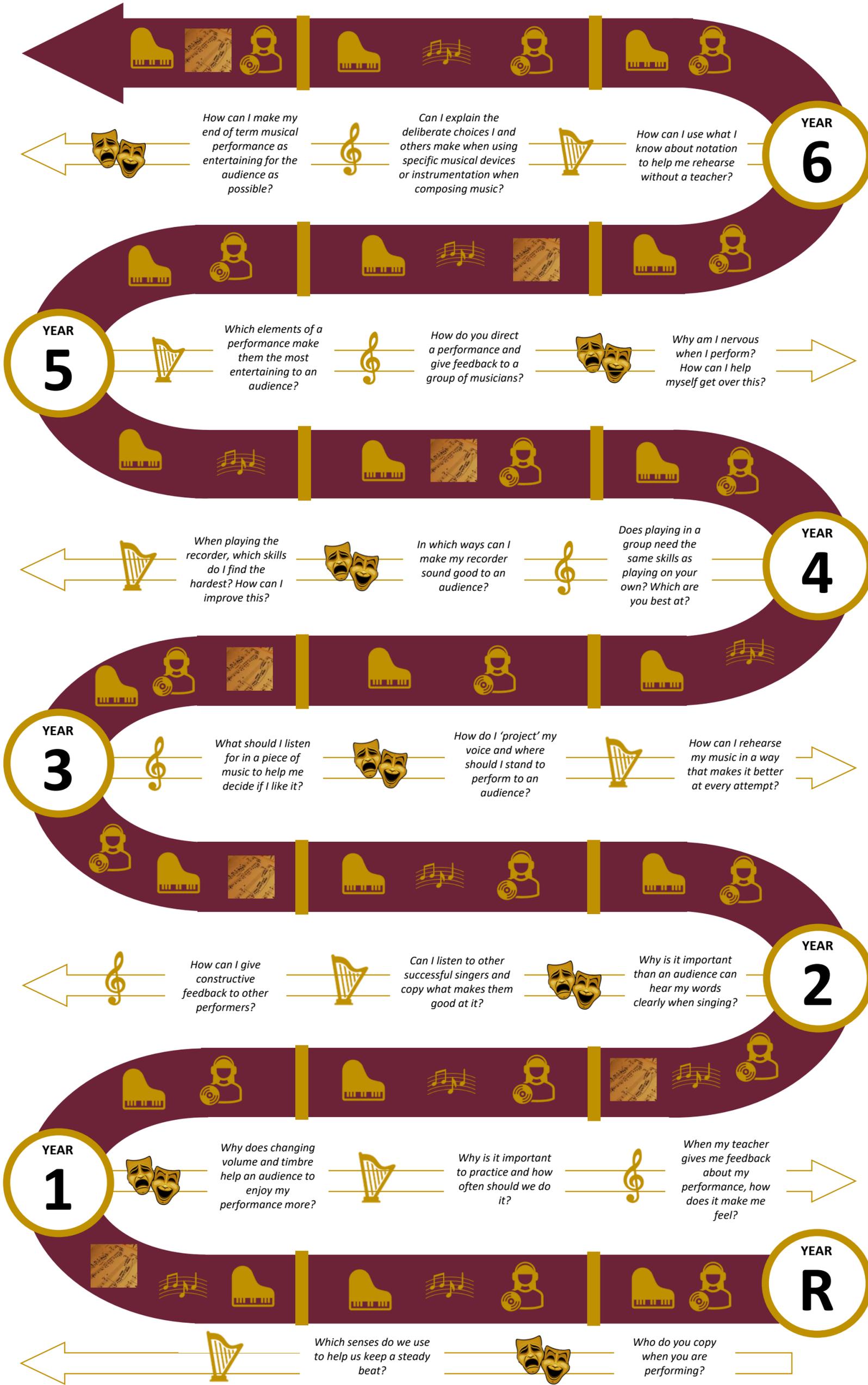




MUSIC: we aim to

“Music expresses that which cannot remain silent and that which cannot be put into words.”
— *Victor Hugo.*



Music Core Concepts



Performance:
To perform in either a solo or ensemble context with confidence and technique and to take inspiration from famous performers



Composition
To create a composition using a variety of musical elements, structure and musical notation.



Listening
To listen and appreciate a variety of music from different genres. To be able to describe what can be heard and use opinion to describe whether they like the piece.



Composers and musical styles
Know a range of composers, recognise their musical styles and frame their work in time and place

Taught through the age-appropriate expectations of the National Curriculum

Wider Concepts:



Appraisal:
Identify strengths and areas for improvement in your own work and the work of others.



Rehearsal:
Practicing effectively to improve competence on a musical instrument or voice



Audience and Entertainment:
Using performance skills to entertain an audience.

Outcomes:

- Year 1** – To perform confidently to an audience in the Nativity play.
- Demonstrate keeping a steady beat to a range of pieces of music.
- To successfully compose a simple vocal chant.
- Year 2** - To perform confidently to an audience in the Nativity play.
- Perform a piece of music we have composed, using a graphic score.
- To recognise different styles of music from listening to clips.
- Year 3** – To perform as a class a recorder piece using 3 note range following staff notation.
- To recognise different styles of music and what can be heard within the music.
- To compose a piece of music including improvised passages.
- Year 4** – Perform a piece of music on the recorder as both a soloist and ensemble.
- Recognise different genres of music – including Classical, Jazz, Disco and Pop.
- Compose a short pentatonic phrase.
- Year 5** – Play a melody on Keyboards using Staff notation.
- Create a structured composition on either keyboard or on Garage Band app.
- Listen and describe features of certain styles of music.
- Year 6** – Perform a melody using staff notation, including dynamics.
- Compose a 8-16 beat melodic phrase.
- Recognise the works of various 20th Century composers.

Musical Opportunities:

- Performances:**
FSU, Year 1 and Year 2 – Nativity.
Year 3 & 4 – Easter Performance.
Year 5 & 6 Summer Performance.
- Talent show:**
An opportunity for KS 1 & 2 to audition to compete in the annual 'Priory's Got Talent' show.
- Music Festival:**
Children compete in the Worksop Music Festival as part of a group or individually.
- Learning Makaton Sign Language:**
Opportunity to learn Makaton sign language both in lessons and in Singing Assembly.
- Special Celebration days:**
Performing in special school or church services.
Celebrating a certain performer/genre in an enrichment day.