

















RE Long Term Planning Overview

Term	Autumn	Spring	Summer
Nursery	<p>Listen to simple stories and understand what is happening, with the help of the pictures.</p> <p>Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, religion and so on.</p> <p>Ask questions about the book. Make comments and shares their own ideas.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p>Increasingly follow rules, understanding why they are important.</p> <p>Understanding the world – I can name 5 people who help us</p> <p>Knowledge & understanding – I know to call 999 for emergency services</p>	<p>Be able to express a point of view and debate when they disagree with an adult or friend, using words as well as actions.</p> <p>Develop their sense of responsibility and membership of a community.</p>
Reception	<p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p>	<p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. ELG</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. ELG</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. ELG</p>
Year 1	<div style="text-align: center;">  <p>Autumn 1: Belonging</p> </div> <p>Recap</p> <ul style="list-style-type: none"> ✓ Baptism (FSU) ✓ Belonging in families, schools and communities (FSU) <p>Learn</p> <ul style="list-style-type: none"> ✓ Identify signs of belonging to Christian faith ✓ Name some Christian artefacts (cross, fish, dove) ✓ Know that baptism is a sign of belonging to Christian faith ✓ What happens when a baby is baptised? ✓ Explain why Christians get baptised <div style="text-align: center;">  <p>Autumn 2: Diwali & Christmas celebrations</p> </div> <p>Recap</p> <ul style="list-style-type: none"> ✓ The nativity story (FSU) <p>Learn</p> <ul style="list-style-type: none"> ✓ Hindu festival of Diwali and why this is celebrated ✓ Signs that Christmas is coming ✓ Advent ✓ What happens at Church at Christmas? ✓ Why Christians think Christmas is important ✓ The significance of gifts and that they can be precious to others <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Christmas story: Story map 	<div style="text-align: center;">    <p>Spring 1: From Creation to Shabbat</p> </div> <p>Recap</p> <ul style="list-style-type: none"> ✓ The creation story (FSU) ✓ Noah (FSU) <p>Learn</p> <ul style="list-style-type: none"> ✓ Jewish ideas about God ✓ The importance of looking after the gift of the world ✓ Abraham's story ✓ Jewish tradition of Shabbat and its links to the creation story ✓ The importance of Shabbat to Jewish people ✓ What happens at the Havdalah ceremony <div style="text-align: center;">   <p>Spring 2: Jesus and his miracles & Easter</p> </div> <p>Recap</p> <ul style="list-style-type: none"> ✓ The main events of Easter week (FSU) <p>Learn</p> <ul style="list-style-type: none"> ✓ Calming the storm, feeding of 5000, healing of the paralysed man, healing of the Centurion's servant, healing of the blind man, healing of the lepers ✓ That thankfulness and asking for help are important ✓ Discuss new life at Easter ✓ The feelings of people on Palm Sunday ✓ Realise what happens in a church at Easter <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Make an Easter garden 	<div style="text-align: center;">   <p>Summer 1: Jewish celebrations and stories</p> </div> <p>Recap</p> <p>Learn</p> <ul style="list-style-type: none"> ✓ Story of Moses' life including him as a baby and what happened at the Burning Bush ✓ Story of the Lion's Den ✓ How people overcome difficulties ✓ What happens at the Jewish festival of Hanukkah <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Chosen Jewish story <div style="text-align: center;">   <p>Summer 2: Visiting a Church</p> </div> <p>Recap</p> <ul style="list-style-type: none"> ✓ Features of a church (FSU) <p>Learn</p> <ul style="list-style-type: none"> ✓ That churches are special places for Christians ✓ What churches look like ✓ Different ways Christians like to worship God in church and why ✓ Why people get married ✓ Signs of peace and features inside a church






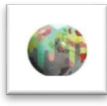


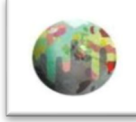



RE Long Term Planning Overview

Term	Autumn	Spring	Summer
Year 2	 <p>Autumn 1: Jesus and His Stories</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ That Jesus helped people (Y1) <p>Learn</p> <ul style="list-style-type: none"> ✓ That parables are stories of everyday lives with deeper meanings ✓ Parables: The Lost Sheep, The Lost Coin, The Prodigal Son, The Good Samaritan, The Two Houses  <p>Autumn 2: Celebrations. Eid & Christmas</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ The Christmas story (FSU, Y1) ✓ Advent (FSU, Y1) ✓ How do we know Christmas is coming? (Y1) <p>Learn</p> <ul style="list-style-type: none"> ✓ About clothing that Muslims wear ✓ People may look different but have similar thoughts and feelings ✓ What is Eid? ✓ What was it like for Mary & Joseph on their journey? ✓ The importance of the wise men's and shepherds visits and gifts ✓ Christians' belief that Jesus came for the poor and rich ✓ How do Christians and others help? <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Shoe box appeal 	  <p>Spring 1: The Torah and Jewish stories</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Who are Jewish people? (Y1) <p>Learn</p> <ul style="list-style-type: none"> ✓ The importance of the Torah to Jewish people ✓ Story of Joseph ✓ About fairness and forgiveness  <p>Spring 2 – Visiting a Synagogue</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Faith experience day (Y1) <p>Learn</p> <ul style="list-style-type: none"> ✓ What is a synagogue and what are some of its features? ✓ About the clothes that Jewish people wear ✓  <p>Spring 2: Easter 2</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ The main events of Easter week <p>Learn</p> <ul style="list-style-type: none"> ✓ Jesus' arrest, Peter's Denial and carrying the cross ✓ Understand that Christians believe Jesus saved people ✓ Understand the contrast between sadness and joy ✓ Recognise Christians believe Jesus is God's son and an example to follow <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Feelings art work 	  <p>Summer 1: Jewish stories. David and Jonah</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Story of Jonah (FSU) <p>Learn</p> <ul style="list-style-type: none"> ✓ The story of David and Goliath ✓ The story of Jonah and the whale <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Chosen Jewish character  <p>Summer 2: Jesus' friends & followers</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Jesus and his miracles (Y1) <p>Learn</p> <ul style="list-style-type: none"> ✓ Who Jesus' friends and followers were ✓ Disciples feelings towards Jesus' last week and ascension ✓ What happened to Peter? ✓ How Jesus' teaching influences Christians today


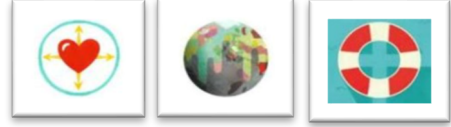
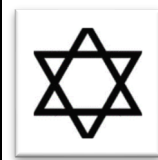
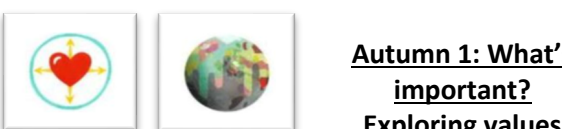

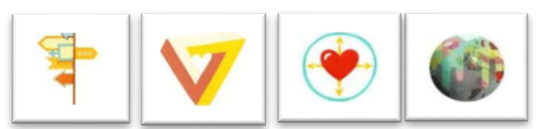
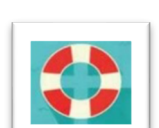
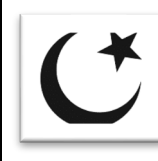


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Term	Autumn	Spring	Summer
Year 3	 <p>Autumn 1 & 2: Amazing men and women of the bible</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ That the Old Testament contains stories before Jesus' birth (Y1, Y2) ✓ Key characters in the Old Testament (FSU, Y1, Y2) <p>Learn</p> <ul style="list-style-type: none"> ✓ Discuss the characteristics of bible characters such as, courage, obedience, trustworthiness, commitment and loyalty ✓ The importance of the festival of Purim ✓ Understand the promises and agreements made between bible characters and God  <p>Autumn 2: Christmas 3</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ The Christmas story (FSU, Y1, Y2) ✓ What happened at the birth of Jesus (FSU, Y1, Y2) <p>Learn</p> <ul style="list-style-type: none"> ✓ Why is Jesus called the son? ✓ That God is thought to be 3 in one. The Father, Son and Spirit ✓ Psalm 139 ✓ How does Jesus bring hope? ✓ What do Christians and others do to bring hope to others? <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Express hopes and dreams for the world, my family and myself 	 <p>Spring 1 & 2: Hindu Worship and Hindu family celebrations</p> <p>Learn</p> <ul style="list-style-type: none"> ✓ The Hindu belief on one God, Brahman shown by characteristics of different gods ✓ Hindu worship and the use of puja artefacts ✓ Discussing Hindu people's beliefs and values ✓ How Hindus celebrate their festivals and celebrations <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Puja booklet  <p>Spring 2: Easter 3</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ The main events of Easter week (FSU, Y1, Y2) <p>Learn</p> <ul style="list-style-type: none"> ✓ The meaning of the crosses ✓ The feelings of the disciples ✓ About the importance of Jesus washing the disciples feet <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ What Jesus washing feet taught his disciples and how Christians can help others (written outcome) 	 <p>Summer 1: Exciting escapes</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Characters from the Bible: Joseph and Moses (Y1, Y2) <p>Learn</p> <ul style="list-style-type: none"> ✓ The importance of the Passover festival and the Israelites escaping slavery ✓ Make links between the Seder meal and the Exodus ✓ Issues of right and wrong, justice and fairness ✓ The 10 commandments   <p>Summer 2: Detective – Investigating Jesus</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Some key events in Jesus' life (birth and death) (FSU, Y1, Y2) ✓ Jesus and the miracles he performed (Y2) <p>Learn</p> <ul style="list-style-type: none"> ✓ Jesus' relationships with different people ✓ Reactions of people to Jesus, including opposing religious leaders ✓ Jesus' influence on his followers
	Year 4	  <p>Autumn 1: Signs, symbols and parables</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Key Parables and that Jesus told (Y2) <p>Learn</p> <ul style="list-style-type: none"> ✓ How symbolism is used in everyday life and religion ✓ Parables: Sower and seed, 5 Wise and 5 Foolish Bridesmaids, Persistent Widow, Hidden Treasure and Pearl of Great Price? 	 <p>Spring 1: Muhammad, Mosques and prayer</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Who are Muslims? (Y2) <p>Learn</p> <ul style="list-style-type: none"> ✓ Who Muslims worship ✓ Characteristics of Allah ✓ How Muslims pray and who to ✓ Stories about Muhammad ✓ Muslims meet at a mosque to worship ✓ Features of a mosque <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Mosque information leaflet





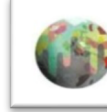



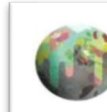


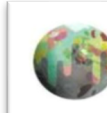

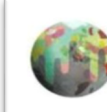



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Term	Autumn	Spring	Summer
Year 5	 <p>Autumn 2: Light and Dark & Christmas 4</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ The Holy Spirit (Y3) ✓ Festival of Divali (FSU, Y1, Y3) ✓ The Christmas story (FSU, Y1, Y2, Y3) ✓ How do we know that Christmas is coming? (Y1, Y2) <p>Learn</p> <ul style="list-style-type: none"> ✓ Why light is used as a Christian symbol ✓ Pentecost ✓ Fruits of the spirit ✓ Saul to Paul ✓ Understand the significance of light at Christmas ✓ That Christmas is celebrate in various ways ✓ Each of the wise mens gifts showed aspects of Jesus’ future life and God had planned it ✓ Christingle <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Stars: Who lights up the path? 	 <p>Spring 2: Caring and praying & Easter 4</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ What prayer is (Y1) ✓ The main events of Easter week (FSU, Y1, Y2, Y3) ✓ The meaning of the crosses (Y3) <p>Learn</p> <ul style="list-style-type: none"> ✓ Unanswered prayers ✓ The Lord’s prayer and its significance ✓ That Jesus gave his life for everyone and his death gives them a new life ✓ The feelings of the disciples at the Last Supper ✓ Some parts of the world can’t openly be Christian <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Peter’s Denial 	 <p>Summer 2: Jewish celebrations and family life</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Jewish artefacts (Y2) ✓ Shabbat and Hanukkah (Y1) <p>Learn</p> <ul style="list-style-type: none"> ✓ How Jewish people celebrate Shabbat ✓ Bar/Bat Mitzvah ✓ Menorah, Mezuzah, Tfilin
	 <p>Autumn 1: What’s important? Exploring values</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Rules of home and school (?) <p>Learn</p> <ul style="list-style-type: none"> ✓ Guidelines for living and consequences for breaking them ✓ Choices of actions and values ✓ Ways used to make decisions ✓ About my own values ✓ Choices of actions in the community ✓ Guidelines for faiths  <p>Autumn 2: Making a difference & Christmas 5</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Jewish nation suffering in Egypt (Y3) <p>Learn</p>	 <p>Spring 1 & 2: Exploring the Old and New Testament</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ The bible is the Christian Holy Book ✓ Bible characters; Noah, Daniel, Moses, David, Joseph, Jonah, Abraham, Adam & Eve, Mary & Joseph, Esther, Samuel, Paul (FSU, Y1, Y2, Y3, Y4) ✓ Bible has two parts; Old & New Testament (Y1, Y2, Y3) <p>Learn</p> <ul style="list-style-type: none"> ✓ That God is holy and loving ✓ The Bible has different translations ✓ The Bible is used for guidance inspiration ✓ Ruth & Joshua’s story ✓ The main parts of the New Testament; Gospels, Acts, Letters & Revelation ✓ Saul becomes Paul & a Christian ✓ Jesus’ main teachings  <p>Spring 2: Easter 5</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ The main events of Easter week (FSU, Y1, Y2, Y3, Y4) <p>Learn</p> <ul style="list-style-type: none"> ✓ Why Judas betrayed Jesus 	 <p>Summer 1 & 2: Muslim families, celebrations and exploring Muslim beliefs</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Who are Muslims? (Y2, 4) ✓ Muslim clothes (Y2, 4) ✓ Features of a mosque (Y4) <p>Learn</p> <ul style="list-style-type: none"> ✓ The holy book is the Qur’an ✓ Wudu and how it is used ✓ What happens at a Muslim wedding ✓ That Allah is the Arabic name for God ✓ 5 pillars and that these are a basis for the way Muslims live ✓ Ramadan <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Powerpoint and presentation about Muslim beliefs, families and celebrations



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Term	Autumn	Spring	Summer
	<ul style="list-style-type: none"> ✓ King Herod's anger of Jesus' birth ✓ Courageous people at Jesus' birth ✓ Do Jewish people or Christians think Jesus was the rescuer? ✓ Significance of angels in Christianity and other sacred texts ✓ How do Christians bring peace, good news and love? <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Messiah: Wanted poster 	<ul style="list-style-type: none"> ✓ Understand that Christians believe in the sacrifice of Jesus & his forgiveness on the cross ✓ That Christians have a communion service to show what Jesus did for them <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ People who sacrificed to follow Jesus (written outcome) 	
Year 6	 <p>Autumn 1: Beautiful world, wonderful God</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Links to science? - not much! Maybe better to do something about Adam & Eve? <p>Learn</p> <ul style="list-style-type: none"> ✓ That people have different views regarding faith ✓ Scientific and religious theories about the origins of the world ✓ Who is responsible for the earth?     <p>Autumn 2: Expressing faith through the arts</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Links to Art, Music, Dance, Literacy? Maybe art they've seen in church, stories in the Bible, Rangoli patterns, calligraphy in Islam? <p>Learn</p> <ul style="list-style-type: none"> ✓ Art forms that faith groups (Christians, Hindus, Muslims) use including music, dance and drama ✓ That Psalms are songs to God written in poetic form ✓ That art was very important in helping people who couldn't read to understand the Bible ✓ Use of colour symbolism within art <p>Autumn 2: Christmas 6</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ What happened at Jesus' birth (FSU, Y1, Y2, Y3, Y4, Y5) ✓ Significance of the wise men's gifts <p>Learn</p> <ul style="list-style-type: none"> ✓ 'Real meaning' of Christmas (Magi's gifts) ✓ Symbolism at Christmas ✓ How Christmas is celebrated around the world <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ Symbolism of Christmas: Thinking skills <p><i>*I've swapped these units over from what you had – didn't know what to do with the pics tho x</i></p>	    <p>Spring 1 & 2: Investigating religions & harmony, near and far. Investigating religions & respect further</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Major faiths around the world (Y1,2,3,4,5) ✓ Recognise features of places of worship (Y1,2,3,4,5) ✓ Puja is performed at home (Y3) ✓ How to enter a mandir/temple (Y3) ✓ Jesus is the Holy Trinity (Y3) <p>Learn</p> <ul style="list-style-type: none"> ✓ That cities and towns are made up of different faiths including Christian denominations ✓ Cycle of life/Moksha ✓ Dharma and Karma ✓ Sikh faith and traditions ✓ Sikhs worship at a Gurdwara and aspects of one ✓ Who Guru Nanak and Guru Granth Sahib are ✓ 5 Ks (Kirpan, Kara, Kangha, Kachera, Kesh) ✓ Freedom of belief and worship ✓ Social cohesion and living in harmony <p>Intended outcome</p> <ul style="list-style-type: none"> ✓ A community in harmony – A charter for peace  <p>Spring 2: Easter 6</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ The main events of Easter week (FSU, Y1, Y2, Y3, Y4, Y5) ✓ The disciples' feelings (Y3) <p>Learn</p> <ul style="list-style-type: none"> ✓ How Christians show their beliefs ✓ Ascension of Jesus and Pentecost ✓ What a Good Friday service is like ✓ To use the Bible as a source for the resurrection 	  <p>Summer 1: Pilgrimages</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ Places of worship <p>worship</p> <p>Learn</p> <ul style="list-style-type: none"> ✓ What pilgrimages are and where people of faith go for these ✓ Why Jerusalem is special to Jews, Christians and Muslims ✓ Other places Christians go on pilgrimage    <p>Summer 2: Journey through life</p> <p>Recap</p> <ul style="list-style-type: none"> ✓ What happens at a baptism and why this is special (FS, Y1) ✓ Bar/Bat Mitzvah (Y4) <p>Learn</p> <ul style="list-style-type: none"> ✓ Sacred Thread ceremony ✓ Stages of a Hindu's life ✓ How to help others on their journey



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		<ul style="list-style-type: none">✓ To discuss life after death Intended outcome✓ Who was responsible for Jesus' death? (Written outcome)	