



# School Games Platinum Award Case Study

# Worksop Priory C of E Primary Academy

July 2022



Worksop Priory CE @WorksopPrioryCE · Feb 7  
Very well done indeed to Y5 Oscar, who came 9th overall in the Nottinghamshire Cross Country Finals at the weekend.  
#dreambulldgrows



# Demonstrate how you are a physically literate school and how this positively impacts on your young people.

## Our definition of physical literacy

By physical literacy, we mean a child's ability to demonstrate a combination of motivation, confidence, physical competence, knowledge and appreciation to engage in physical activities for life. This universal definition underpins the planned and opportunistic curriculum we have developed at Worksop Priory C of E Primary Academy.

## Our approach to developing physical literacy

Our approach to developing physical literacy is rooted in the curriculum we have built. The curriculum is designed to be accessed by all, and is structured in a way that provides sequences of learning experiences which lead to high quality outcomes at the end of each unit of work. This allows pupils to develop skills in a systematic way, building on what they have already learnt and applying it to new situations.

### Planned curriculum

PE time is protected at Priory Academy. Our curriculum is delivered by a highly skilled PE Lead as part of weekly PPA cover. This ensures that pupils receive two hours of high-quality PE each week as a minimum. It also ensures that the continuity of progression between year groups is maintained and sustained, so that the expectations of the skills, knowledge and vocabulary that children should use are maintained over time.

Very deliberately, we don't just concentrate on the 'performance' of physical skill. Our curriculum is designed to develop a rich vocabulary, a knowledge and understanding of the breadth and detail of sports in the UK and beyond, as well as developing the key skills of resilience, tactical awareness, self and peer evaluation and participation in high quality competition.

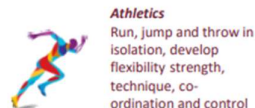
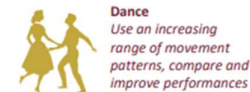
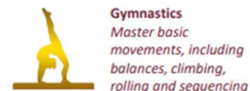
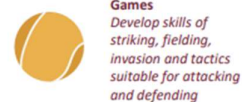
In designing our curriculum, we ensure that pupils have the opportunity to develop new skills, rehearse them in isolation and apply them in adapted game situations at the end of the unit of study. We believe that this helps pupils develop skills in the correct order - removing cognitive overload - so that they become more proficient as a dancer, gymnast, athlete, swimmer or sports person.

Children learn and build new movement skills progressively in areas such as movement patterns, running, jumping, throwing and catching, as well as developing balance, agility and coordination. They progress to simple tactics for attacking and defending in team games. By KS2, children are provided with opportunities to play competitive games and develop flexibility, strength, technique, control and balance.

In PE, we celebrate success and achievement by providing children with opportunities to share their performances. For example, pupils share their learning with their peers in lessons and demonstrate improvement to achieve their personal best.

Older children are also taught to swim a distance of at least 25 metres, using a range of strokes effectively. They are taught to perform a safe self-rescue in different water-based situations.

### Physical Education Core Concepts



Taught through the age appropriate expectations of the National Curriculum

### Wider Concepts



## Knowledge cards

A unique part of our wider-curriculum at the academy can be seen through our use of knowledge cards. We have developed these across a range of subjects and PE is no exception to this. Whilst they don't form part of the formal, prescribed national curriculum, they are an augmentation, matching our high ambition for pupils to know more 'about' sport and recreation, as much as taking part in it. Our knowledge cards present key information that we have identified we'd like children to know, over and above that prescribed in the national curriculum. We do this because we want pupils to develop a fascination with sport, to be able to talk to others about what they know and to (hopefully) lead themselves into either spectating or participating in sports away from the school environment.

Within each knowledge card, pupils challenge adults to 'pick our brains about...'

Typical knowledge cards include: 'How many players in a....?' and 'Countries and their national sports' or Olympic team/individual sports'.

**Pick our brains about... Olympic Individual Sports**

Archery  
Athletics  
Diving  
Modern Pentathlon  
Skateboarding  
Surfing  
Swimming  
Taekwondo  
Triathlon  
Weightlifting

Want to

**Pick our brains about... national sports**

England - cricket  
Ireland - hurling  
Japan - sumo wrestling  
South Africa - rugby union  
USA - baseball  
Scotland - golf  
Norway - cross-country skiing  
Brazil - football  
Germany - football  
Sweden - bandy

**Pick our brains about... how many players in...**

Football 11 players  
Basketball 12 players  
5 players on court  
Netball 7 players  
Tag Rugby 7 players  
Cricket 11 players  
Lacrosse Men - 10 players  
Women - 12 players  
Hockey 11 players  
Curling 4 players  
Boccia Individual, pairs or teams of 3  
Handball 7 players

Try out this 'how many players' quiz. Scan the QR code.

tries? Scan the QR code.

### **Leadership roles for pupils**

The school's wider PE curriculum offer gives pupils a chance to support their peers too. The school's Sports Leaders plan and deliver Sports Days, alongside leading playtime activities. Other pupils lead their house teams, and two lucky Year 6 pupils have the pride of being acclaimed the school's 2 Sports Captains each year.

### **The circumstantial curriculum**

The school has a clear rationale for the spending of Sports Premium funds, which provide a platform for the school to offer an enviable range of sporting opportunities for the pupils of the school. Within the school's vast array of extra-curricular activities reside numerous opportunities for pupils to follow their sporting talents and interests. There is no financial charge for participation in any of our clubs, including those with a sporting focus.

Our pupils take part in a raft of events through the School Sport Partnership. We take every opportunity to attend events, whether developmental or competitive. Our deliberate investment in two minibuses means that we are able to beat the rising costs of travel and ensure that as many pupils as possible are able to take part. *(See impact data below)*

### **The impact of our physical literacy approach**

Sometimes it is difficult to quantify the impact of a programme of study, especially if it is one that is not yet fully embedded. In constructing our curriculum, we decided that the following elements were possible to evaluate:

- ✓ Outcomes produced by children at the end of each unit of work in PE or Dance

At the end of each unit of work, pupils assess themselves against the criteria that has been agreed. These criteria relate directly to the new skill and vocabulary pupils have been exposed to. We can see that pupils have a strong recall of technical vocabulary and that they perform new skills with confidence and success.

- ✓ Voluntary participation levels in school sports clubs

Participation levels in school sports clubs is very high. There are currently **7** free sports clubs running each week, with **123** different pupils attending sessions. This represents **72%** of the school population. We feel this is a very strong indicator of the high level of children's interest in taking part in sport and physical recreation.

- ✓ Active volunteers in leading sport for others

There are currently **32** trained sports leaders who are active in their roles.

- ✓ Participation levels in intra and inter-school competition

This academic year, pupils have engaged in intra-school activity as part of each unit of study. They also engage in sports day on an annual basis.

In the wider life of the school, the school has taken part in **25** inter-school activities through the School Games provision in the 2021/22 academic year. Participation this year has led to **7** district titles, and a host of placed finishes. The school has competed as the Bassetlaw representatives in several County competitions, including Cross Country, Sports Hall Athletics, Mini Basketball, Pop Lacrosse and Quad Kids.

The following events have been attended this year by the school:

KS2 Gymnastics Festival	Cross Country Competition	Sports Crew Training	Netball festival	Sports Hall Athletics
Jingle Jog	Santa Dash	Orienteering	Cross Country County Final	Boccia Festival
G&T Quicksticks workshop	Mini Basketball Festival	Rugby Mega Festival	Multi-skills Festival	Girl's Football Festival
Dodgeball Festival	Pop Lacrosse Competition	Handball Festival	Boys Football Festival	Quad Kids Athletics Festival
Orienteering Competition	Quad Kids County Finals	Tennis Festival	Rounders Festival	Football League

- ✓ Participation levels in community sports clubs

We continue to signpost pupils to community sports clubs and there are an increasing number of pupils attending them. Our records indicate that **69** pupils (**41%** of the school population) attend additional sports clubs outside of school. These providers include:

Athletes 360 Performance Club  
 Bassetlaw Belles Netball Club  
 Bassetlaw Bulldogs Rugby League Club  
 Bawtry Swimming Club  
 Caunton Lawn Tennis Club  
 Clowne FC  
 Dojo Worksop  
 Dolphins Swimming Club  
 Doncaster Rovers FC Academy  
 NNA Gymnastics Club  
 St Joseph's FC  
 S&D Dance Club  
 Your Space Swimming Club  
 Welbeck Tennis Club  
 Worksop Boys FC  
 Worksop Gymnastics Club  
 Worksop Town FC  
 Worksop United FC  
 Worksop X Boxing Club  
 Zebra Dance Studio