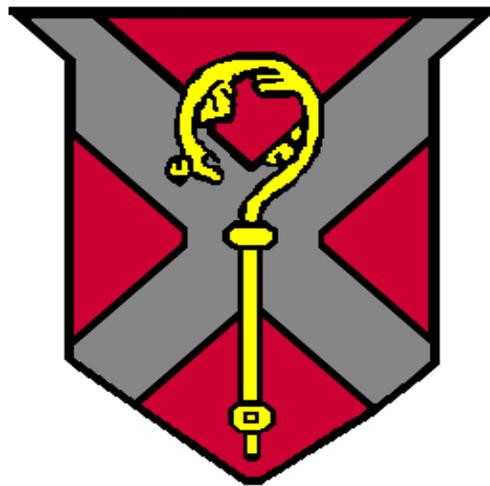




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& NOTTINGHAM
MULTI ACADEMY TRUST

Worksop Priory C of E Primary Academy

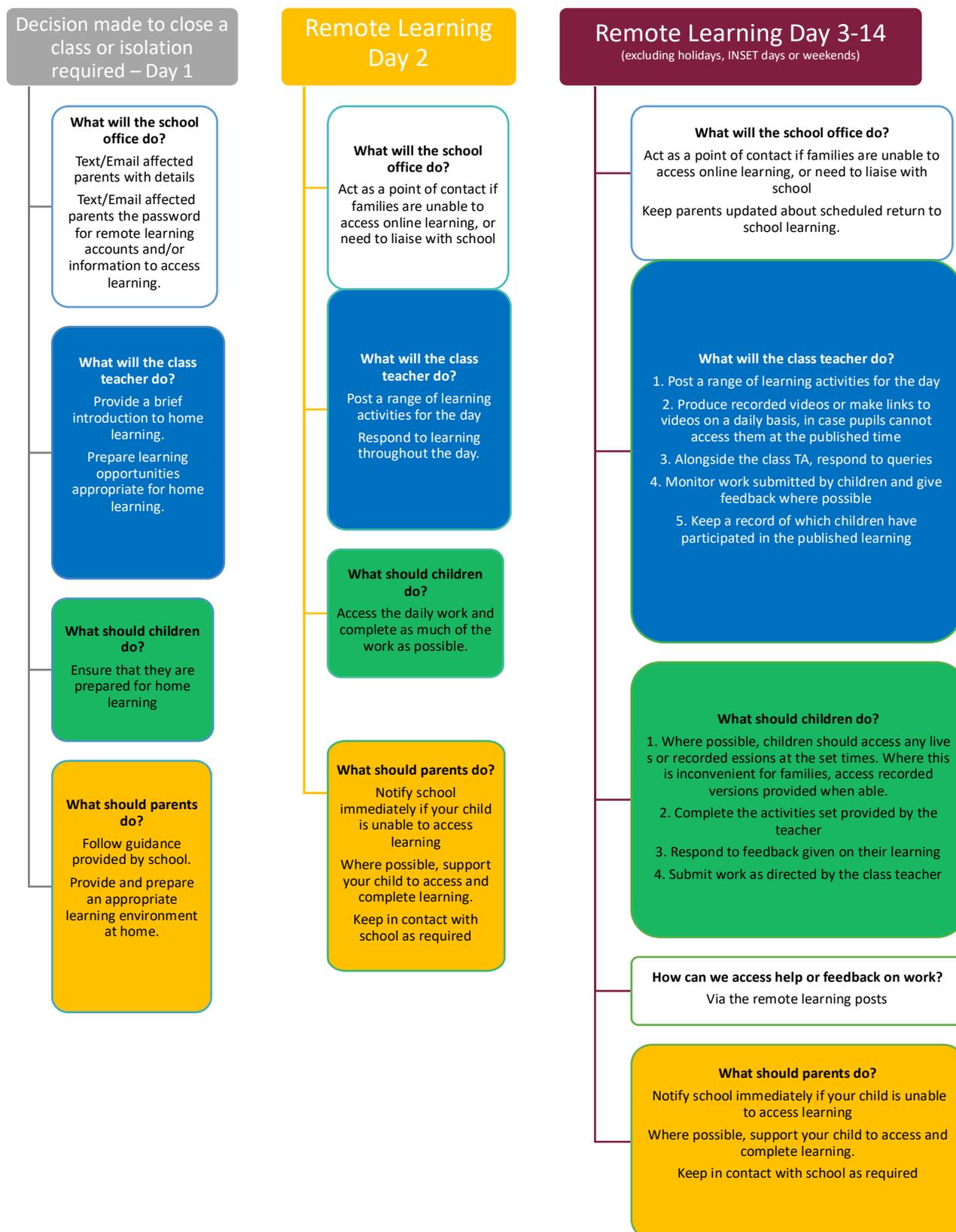


Remote Education Policy for full and part-closures or when children are required to self- isolate

Date of revision	Summary of changes	Date of next review
January 2025	Removal of out of date covid19 guidance Change of terminology from bubble to class or individuals Updated day 1 requirements	January 2028

Procedures for partial school closure or self-isolation

The flow chart below shows what parents and carers should expect in the event of a sudden partial closure, their child is required to self-isolate or pupils are anticipated to be unable to attend for a more than 2 days.



Duration of daily studies

Children can expect work to be set each day with a total duration of at least 3 hours. This will reflect the time required to make a thorough attempt at all the work provided, whilst recognizing that independent remote learning is different to face to face teaching.

Over-arching principles of the daily studies

- ✓ Lesson content for children who are in school or at home will remain the same for both
- ✓ The delivery method of the content may be different for children in school and at home depending on the specific subject, day and logistical factors that prevail
- ✓ Home learning will be available digitally but paper-based forms of learning are available by request.

Accessing remote education

All pupils are supplied with Microsoft 365 login details to access learning via the class Teams account. There are additional login details appointed via our additional online platforms.

Additional online platforms include:

- ✓ Big Maths
- ✓ Times Tables Rock Stars
- ✓ Oxford Reading Owl
- ✓ Usborne – Teach your Monster
- ✓ The Oak National Academy

Paper-based learning can be facilitated by request and packs will be distributed to families on a weekly basis, each Friday.

How will your child be taught?

We will use a combination of the following approaches to teach pupils remotely. These include:

- ✓ Live or 'recorded as live' lessons where the child's class teacher structures and leads the learning
- ✓ Teaching videos from other providers, such as the Oak National Academy
- ✓ Other learning resources from commercial education websites which the school subscribes to (ie Big Maths, T.T.R.S. etc)
- ✓ Daily class gathering each morning (via Microsoft Teams)
- ✓ Weekly class 'Good News Assembly' (via Microsoft Teams)
- ✓ Paper-based worksheets (*where requested*)

Engagement and feedback

It is expected that all pupils take part in remote learning if they are not able to be in school (*unless ill*). We recognise that there are potential barriers to this for some families, but the school commits to ensure that these barriers are removed wherever possible.

It is important that during a time of absence from school (*when not ill*), pupils maintain a regular routine and class teachers will expect to see them engage in the daily gathering sessions for their class, where technology allows.

Class teachers will constantly monitor participation in remote learning and where concerns arise, they will speak to the family as part of the weekly catch-up phone-calls. Teachers will seek to understand the barriers to participation and work with the parents to remove these. It is expected that parents will engage in this process.

NB: Where parents have chosen to remove their children from school of their own accord or are not working with the school to remove barriers to participation, the school will consider enforcement procedures against families who do not make a reasonable and sustained attempt to complete set work at home.

Assessing work

Children are invited to 'hand-in' their work in several ways:

Class email accounts / Microsoft Teams Platform– Work completed remotely should go in the individual pupils' purple books. Children are encouraged to use their Microsoft 365 account to send photos/scans of their completed work to the class teacher, each day via Teams.

Online assignments – Some of the set work will involve a pupil account on a third party learning platform, such as Big Maths or Times Tables Rock Stars. Such systems alert staff to the work that has been completed by each child. Staff are able to monitor participation and achievement as part of these platforms' functionality.

Weekly phone calls

Class teachers or other staff members may use part of the weekly phone call to check children's confidence and understanding of the previous learning.

Feeding back on completed work

Class Teams account – Class teachers will respond to all work sent via the class Microsoft Teams, ensuring that feedback is both positive and constructive. The depth of feedback will be relative to the needs of each child and their place on the learning journey. It may vary for each piece of work.

Parental Communication - Staff will continue to use the Marvellous Me App to communicate positive achievements to parents and pupils

Live sessions – In some circumstances, feedback may be offered (particularly in Key Stage 2) via live virtual sessions for identified groups of children. Such sessions will be arranged by class teachers in the form of an invitation to selected pupils.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and may work with parents and carers to support those pupils in the following ways:

- ✓ 1:1 virtual or on-site learning
- ✓ Accessible learning (ie differentiated activities)
- ✓ Additional pastoral care phone calls
- ✓ Loan of learning resources