

COVID-19 Contingency Framework February 24th 2022 v3

SOUTHWELL AND NOTTINGHAM MULTI-ACADEMY TRUST

Academy Name and Location:	WORKSOP PRIORY C OF E PRIMARY ACADEMY		
Last reviewed:	24.02.2022	Next review: <i>no later than the end of that half term</i>	01.04.2022

Context: This contingency framework is in place to address the ongoing Coronavirus Pandemic and to prepare our academies should measures be introduced at a local level by the local authority, directors of public health and Public Health England health protection teams or at a national level by the government. The main risk assessment will remain in place and will be reviewed to reflect government guidance as it is released or every half term, whichever is sooner.

NB. All measures apply to all settings unless stated otherwise

Face Coverings

measure	steps taken	by whom	date implemented	date ceased	associated documents
Face coverings should be worn in communal areas such as corridors, staff rooms. <ul style="list-style-type: none"> • <i>this applies to all staff unless medically exempt</i> • <i>this measure will apply to secondary academies but at this point primary academies may consider implementing for staff and visitors</i> 	Staff and students to be advised that they should wear face coverings in communal areas. Arrangements will be in place for safe disposal of face masks. Prominent signage reminding people of the above to be displayed at the entrance to the building. Face coverings/masks to be worn in accordance with the whole school risk assessment.				Main academy risk assessment Running a school during the Coronavirus outbreak Face Coverings in Education

Isolation					
measure	steps taken	by whom	date implemented	date ceased	associated documents
National government changes isolation guidelines	The current guidance on contact tracing and isolation remains in place. In addition to these, any suspected or confirmed close contacts of the Omicron variant will be asked to isolate for 10 days regardless of vaccination status or age. You will be contacted directly and told to isolate by NHS Track and Trace.				Running a school during the Coronavirus outbreak Actions of Early Years and Childcare Providers during the Coronavirus Pandemic

Shielding					
measure	steps taken	by whom	date implemented	date ceased	associated documents
National government reintroduces shielding	Individual Risks assessments to be completed for Clinically Extremely Vulnerable (CEV) and Clinically Vulnerable (CV) staff and pupils. Arrangements should be made for CEV staff to work from home and pupils to be educated remotely. DfE and workforce guidance will be followed. Any other individual risk assessments relating to health, for example pregnant women, should be reviewed in light of the current guidance.				Main academy risk assessment Individual and vulnerable group risk assessments for staff ad CEV pupils Individual risk assessment for pregnant women and nursing mothers (also applicable to students) Running a school during the Coronavirus outbreak Actions of Early Years and Childcare Providers during the Coronavirus Pandemic

Attendance Restrictions					
measure	steps taken	by whom	date implemented	date ceased	associated documents
DfE advises restricted attendance	<p>Nursery Settings – vulnerable children and critical workers should be allowed to attend.</p> <p>Primary Academies – all vulnerable children, children of critical workers, pupils in reception, year 1 and year 2 should be allowed to attend.</p> <p>Secondary Academies - all vulnerable children, children of critical workers, pupils in years 10.11. 12 and 13 plus other pupils due to take external exams.</p> <p>Academies revert to the SNMAT tiered response to safeguarding in the event of pupils not on site and ensure contact is at least weekly, and more in some cases.</p>				<p>Main academy risk assessment</p> <p>Running a school during the Coronavirus outbreak</p> <p>Actions of Early Years and Childcare Providers during the Coronavirus Pandemic</p> <p>Recording Attendance</p>
DfE advises further restrictions on attendance	<p>Vulnerable pupils and children of critical workers should be allowed to attend.</p> <p>Academies revert to the SNMAT tiered response to safeguarding in the event of pupils not on site and ensure contact is at least weekly, and more in some cases.</p>				<p>Main academy risk assessment</p> <p>Running a school during the Coronavirus outbreak</p> <p>Actions of Early Years and Childcare Providers during the Coronavirus Pandemic</p> <p>Recording Attendance</p>
Vulnerable Pupils not on site	<p>Every effort should be made to encourage attendance.</p> <p>Academies ensure that vulnerable pupils have access to remote education and support while at home.</p> <p>Academies revert to the SNMAT tiered response to safeguarding in the event of pupils not on site and ensure contact is at least weekly, and more in some cases.</p>				<p>Main academy risk assessment</p> <p>Running a school during the Coronavirus outbreak</p> <p>Actions of Early Years and Childcare Providers during the Coronavirus Pandemic</p> <p>Recording Attendance</p>
Out of school settings & wrap around care	<p>If attendance restrictions are needed, vulnerable children and young people should be allowed to</p>				<p>Main academy risk assessment</p> <p>Running a school during the Coronavirus outbreak</p>

	attend. For all other children, parents and carers should only be allowed to access these providers for face-to-face provision for their children for a limited set of essential purposes, such as to allow them to go to or seek work, attend a medical appointment, or undertake education and training.				Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus (COVID-19) outbreak
Summer Schools	If local or national restrictions are in force the facilities and activities should reflect this In the case of attendance restrictions being implemented the academic content could be delivered remotely.				Main academy risk assessment Running a school during the Coronavirus outbreak Get Help with Remote Education

Remote Education	Academies should review the main risk assessment to reflect current restrictions and developments in academy provision. They should implement remote education immediately following any restrictions on attendance and for pupils who are self-isolating. If pupils are unwell expectations with respect to remote education should be considerate to this				Main academy risk assessment Running a school during the Coronavirus outbreak Actions of Early Years and Childcare Providers during the Coronavirus Pandemic Get help with remote education Safeguarding and Remote Education Keeping Children Safe online
Safeguarding	<p>Academies revert to the SNMAT tiered response to safeguarding in the event of pupils not on site and ensure contact is at least weekly, and more in some cases.</p> <p>At each closure point the safeguarding policy is reviewed and an addendum applied if necessary</p> <p>DSLs may work remotely in the case of restricted attendance, shielding, self-isolation</p>	SD - SNMAT s/g officer			KCSiE Working together to safeguard children EYFS framework EYFS coronavirus disapplications SNMAT safeguarding and child protection policy SNMAT safeguarding monitoring tiered response 1-5 Actions of Early Years and Childcare Providers during the Coronavirus Pandemic Running a school during the Coronavirus outbreak Safeguarding and Remote Education
Transport	Where children are in attendance, transport should remain in place to the settings				Transport to school and other places of education 2020 to 2021 academic year Running a school during the Coronavirus outbreak

Free School Meals	FSM should remain in place for eligible pupils in school and be provided (or food parcels or vouchers) for eligible pupils not in school due to attendance restrictions, self-isolating, displaying symptoms, positive test				Providing school meals during the COVID-19 pandemic Running a school during the Coronavirus outbreak
Educational Visits Residential educational visits Open days Transition or tester days Parental attendance in settings Performances	Consideration to local and national restrictions should be made in relation to these activities. Academies should complete risk assessments reflecting the current guidance before carrying out these activities. This could be a review of the main academy risk assessment.				Main academy risk assessment Running a school during the Coronavirus outbreak

Contingency Framework reviewed by academy on:

24.02.2022 by Phil Abbott, Headteacher